





Preparing for Back to School and Navigating Summer in the Time of COVID-19: What Do Parents Need and What are Out-of-School-Time Programs Able to Offer









#### Welcome!

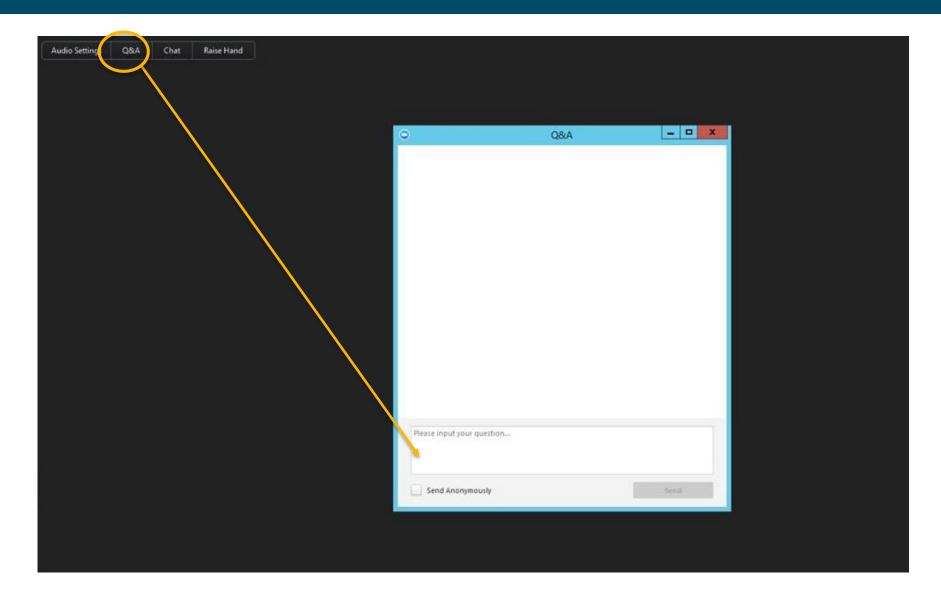
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### Welcome!







### Hosts



Jodi Grant

Executive Director

Afterschool Alliance



Aaron P. Dworkin

CEO

National Summer

Learning Association





### Methodology

#### Program provider survey:

- Online survey conducted by Edge Research
- July 20 Aug. 31
- n= 1,047
- 49 states and Washington, D.C.

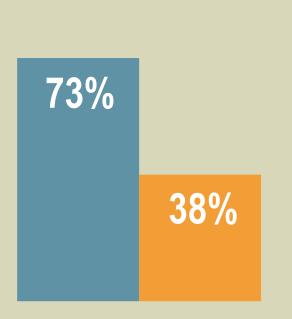
#### Parent survey:

- Nationally representative online survey conducted by Edge Research
- Aug. 4-18
- n= 1,071

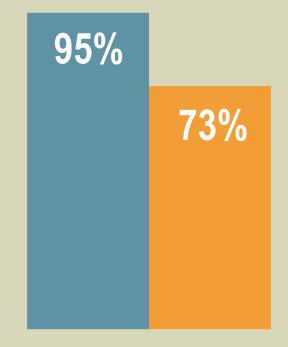


## Widening inequities

Programs serving mostly higher-income children are almost **twice as likely** as programs serving mostly low-income children to report being physically open



Physically open in some capacity



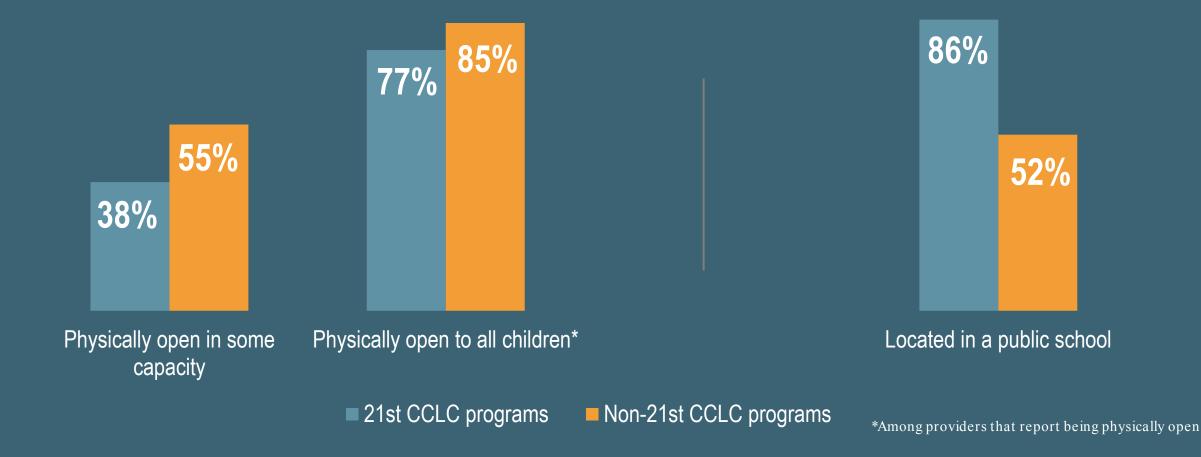
Physically open to all children\*

- Programs serving mostly higher-income students
- Programs serving mostly lower-income students



### Widening inequities

21st CCLC programs were less likely to be physically open this summer, in part due to higher likelihood of being located in a public school



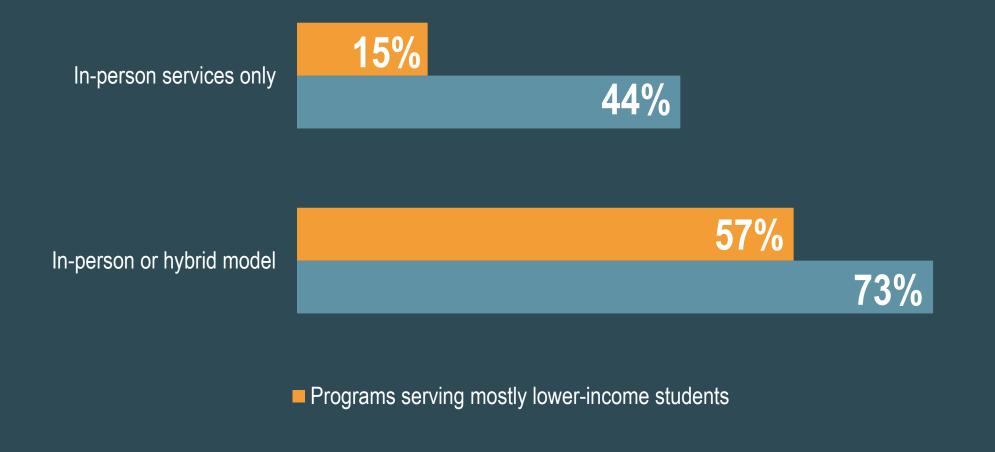


## Nearly half

of low-income parents (49%)
are concerned about
being able to juggle
working remotely and
monitoring their child's
distance learning

### Widening inequities

Looking to the fall, programs servingmostly higher-income children are more likely to report planning to serve students in person in some capacity





## 75%

of programs

are *extremely*or *very*concerned about their ability to serve families who will need afterschool programs for longer periods of time due to virtual and hybrid school schedules



## Challenges programs face

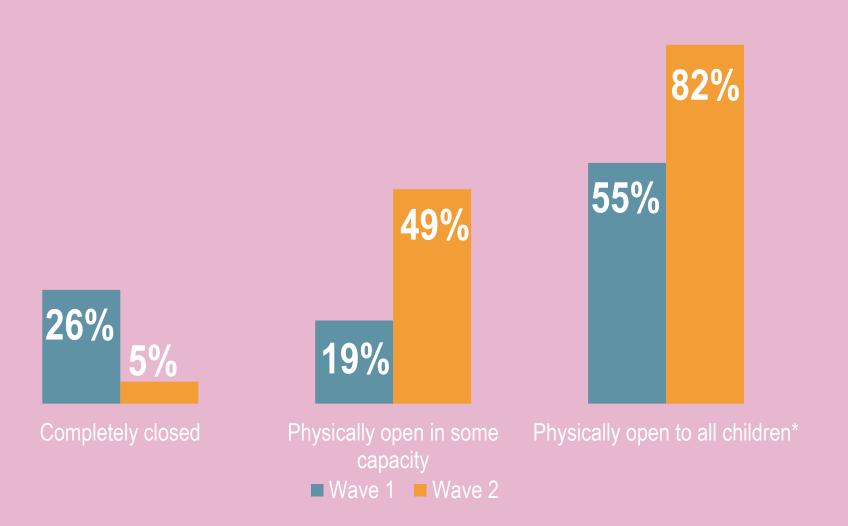
Most programs report concerns about operations in the face of the coronavirus





## Stepping up to meet needs

Only 5% of providers reported being completely closed this summer

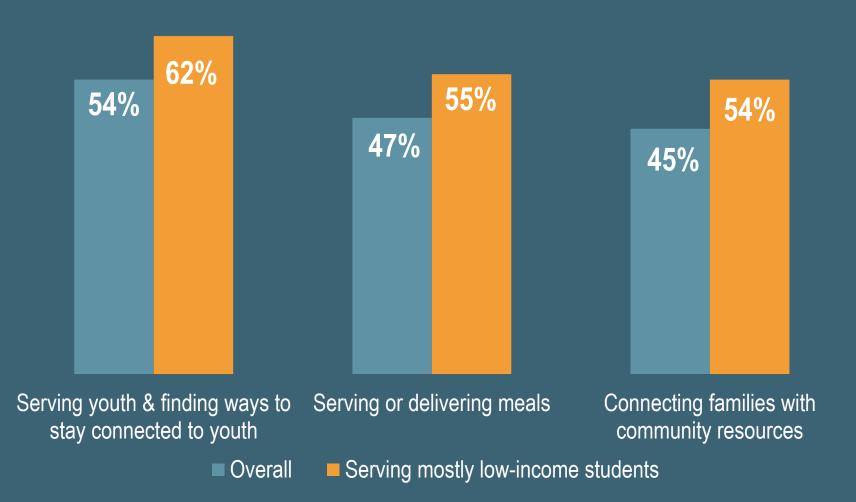




\*Among providers that report being physically open

### Stepping up to meet needs

Programs are providing critical supports, in particular programs serving low-income students





# 270/0 of programs

report serving children of essential workers, up from 18% in the spring



## 9 in 10

parents

with a child in a summer program were satisfied with their child's overall summer experience, 57% were *extremely* satisfied



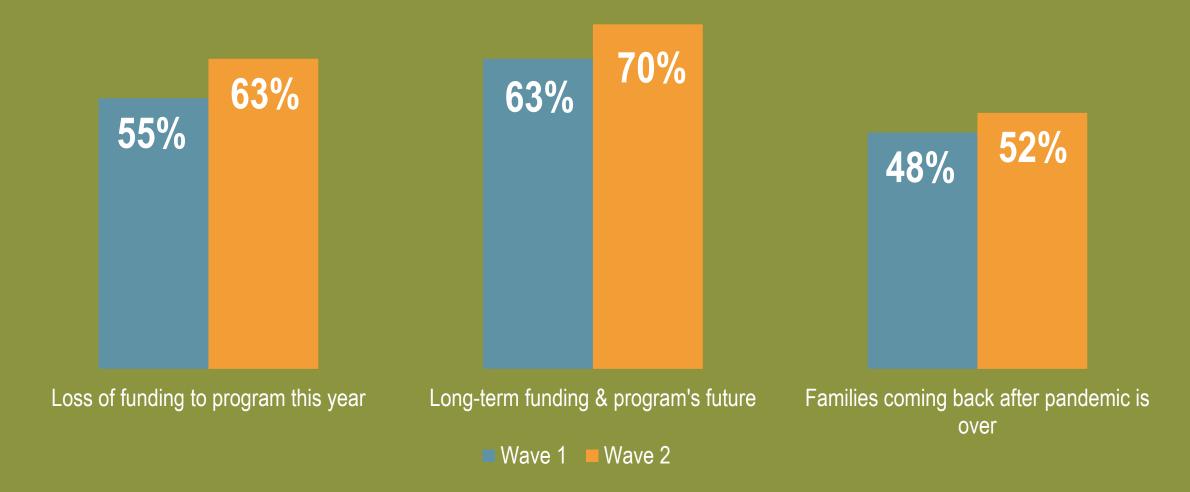
## 89%

of program providers
are concerned
about the long term funding
and future of
their program



## A growing uncertainty

% of providers reporting that they are *extremely* or *very* concerned about the following:



## 64%

are concerned about having to permanently close their program, with 22% extremely concerned





7 in 10

are concerned that
children in their
community who needed
summer programming
were not able to access it

## Support for summer and afterschool program funding

An overwhelming majority of parents favor public funding for afterschool and

summer learning opportunities

84%

84%

Afterschool opportunities

Summer learning opportunities





## Find the survey at:

**Brief:** 

http://afterschoolalliance. org//documents/Afterscho ol-COVID-19-Wave-2-Brief.pdf

PowerPoint:

https://3to6.co/survey-results-w2-ppt

#### Preparing for Back to School and Navigating Summer in the Time of COVID-19

The summer of 2020 was an extraordinary one. While families found their summer plans disrupted by the ongoing coronavirus pandemic, summer programs did their best to adapt to the challenges posed by COVID-19 and remain open for their communities, but struggled to meet the demand for their services.

Back-to-school season is shaping up to be one for the history books as well. Though school reopening plans include a mix of distance learning, in-person, and hybrid schedules as the country heads into the fall, a new survey of parents finds that parents feel ready to support their children's new educational needs. At the same time, parents express concerns about the new circumstances created by COVID-19, and greater appreciation of school-day and afterschool educators—3 in 4 agree that the experience of the pandemic has made them appreciate school teachers and afterschool program providers more than ever, with working parents more likely to agree.

After six months in a COVID-19 world, with the continued uncertainty of when things will return to normal, this brief, *Preparing for Back to School and Navigating Summer in the Time of COVID-19*, combines findings from a survey of parents along with the second in a series of surveys of afterschool and summer providers to monitor the state of the afterschool field. The Wave 2 provider survey of 1,047 afterschool and summer program providers, conducted between July 20 and August 31, finds that providers are growing increasingly worried about their program's long-term sustainability. Nearly 9 in 10 providers report that they are concerned about long-term funding and the future of their program, with roughly 2 in 3 concerned about permanently closing their program. Despite these struggles, these two new surveys find that programs continue to provide supports to the children and families in their communities, with strong majorities of parents believing in the value of afterschool and summer programs, as well as supporting public funding for these opportunities.

#### Programs report struggles in the midst of the pandemic

The country continues to struggle with the economic impact of the coronavirus, and afterschool and summer program providers report that they also feel these effects of the pandemic. Overall, 81% of program providers reported that they are concerned about the loss of funding to their program this year, with 39% "extremely" concerned, and 89% are concerned about the long-term funding and future of their program, with 43% "extremely" concerned. A full 64% are concerned about permanently closing their program, with 1 in 4 "extremely" concerned about their program, with 1 in 4 "extremely" concerned about their program's permanent closing.



### **Featured Guests**

Aftérschool Alliance



Alicia Copeland
Youth Programs Director
Parks & People Foundation



Kujanga Jackson (KJ)

Executive Director

TOUCH/TheZone



### Questions









## Lights On Afterschool 2020: Rising to the Moment

- Virtual Lights On activities in the works for week of Oct 19
  - National Youth Town Hall, Oct 22, 6pm ET
- Updated event planning toolkit afterschoolalliance.org/loa.cfm
  - Virtual and small group activities
  - Ideas for showcasing activities online
  - Making Lights On visible in communities







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### **THANK YOU!**

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