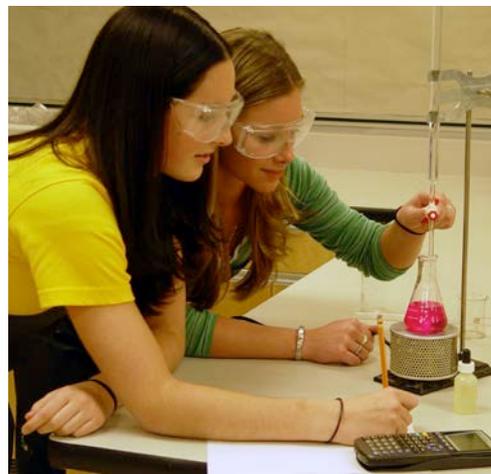




Reading Between the Lines: Building Equity through SEL and Literacy

Voices of Summer Webinar Series



Welcome!

- The webinar is being recorded.
- Your phone line is muted.
- A link to the recording and slides will be made available.



Welcome!



Leslie Gabay-Swanston

Director of Program and Systems Quality

National Summer Learning Association



Webinar Overview

- About NSLA
- Speakers
 - Scholastic Education
 - School Districts
 - Libraries
- Questions
- Announcements & Follow-up

About NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America's neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.



Why Summers Matter



Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.

55

Expert Panel – Scholastic Education



Pam Allyn
*Senior Vice President of
Innovation & Development*
Scholastic Education



Dorothy Weintraub
*Vice President,
Literacy Initiatives*
Scholastic Education

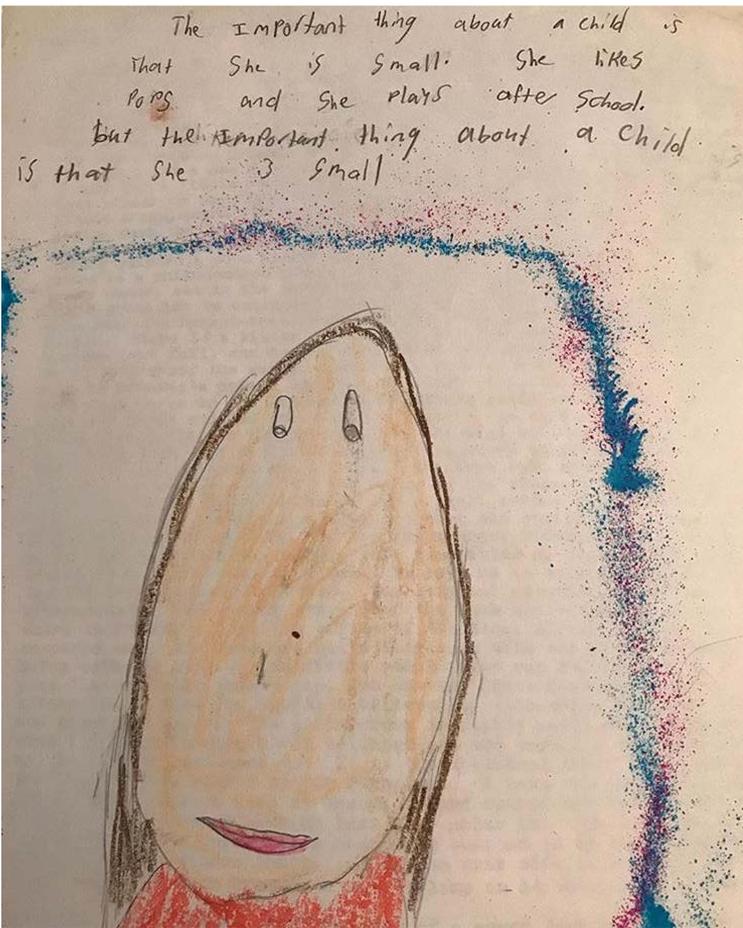


SCHOLASTICEDUCATION

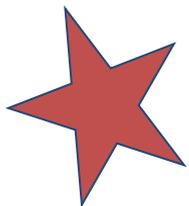
THE 7 STRENGTHS FOR CHALLENGING TIMES

Scholastic Education stands united with educators and families around the common goal of ensuring all children continue learning at home during this crisis. As you strive to offer safe and high-quality learning opportunities in your communities, we are here to help.





Let's close the gaps and open worlds.

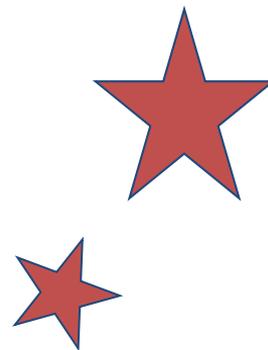
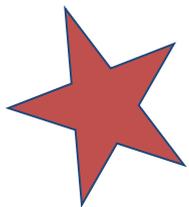


Literacy is reading, writing,
speaking and listening.

What is important about it?

How can we make sure
children have access to it?





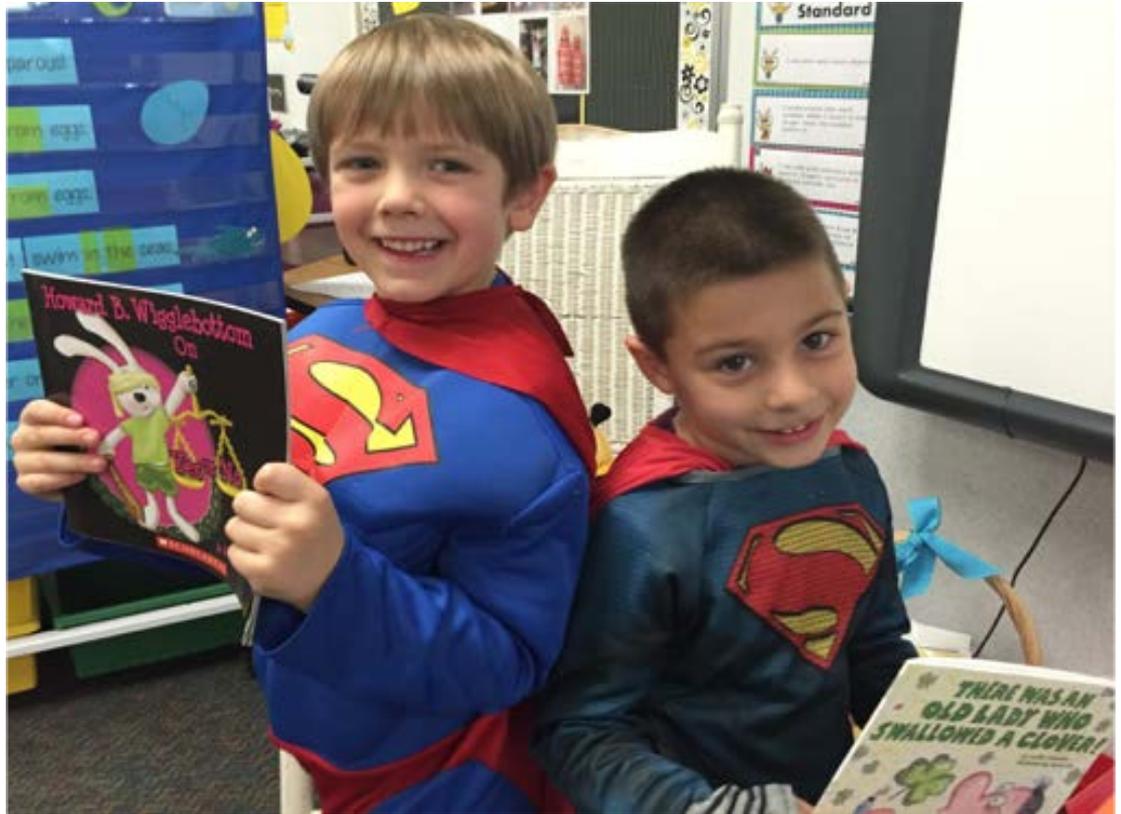
Children are continuously hungry
for learning.

Let's make this possible for them,
inside and outside of school.

Learning is:



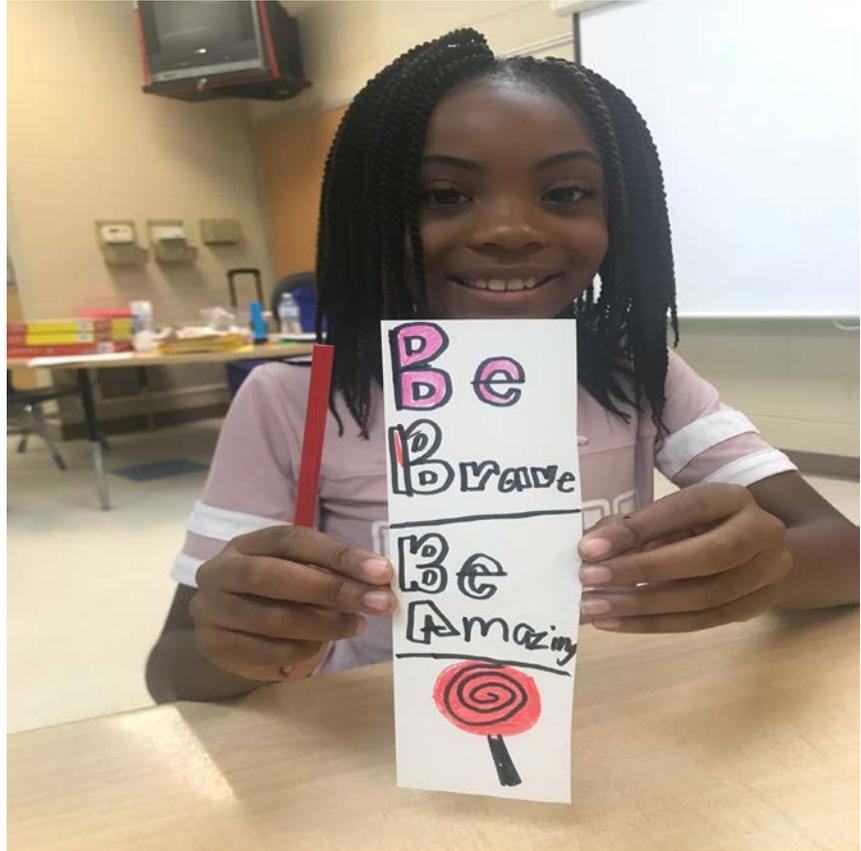
The power of
knowledge
building and
sharing ideas.



The work of
empathy
building and
connecting
to others.



The emerging
joy of
self-awareness.



The power of
stories as
comfort, freedom
and joy.







Introducing *The 7 Strengths*

A social-emotional learning framework for literacy learning



- **Belonging**

Families and schools together creating a sense of well-being, safety and optimism in children through the creation of rituals around reading and storytelling.

- **Curiosity**

Families and schools together building a child's fearlessness in learning by asking open-ended questions such as "What are you wondering about?" and "What feels hard right now?" and "What makes you want to change the world?"

- **Friendship**

Families and schools together helping children connect and stay connected by envisioning reading friends, making plans for reading together in the future and staying in touch online, if possible.

- **Kindness**

Families and schools together leading with kindness, teaching kindness to self, community and world by modeling through words of affirmation and appreciation on how we feel about our children and families.

- **Confidence**

Families and schools together building a culture of affirmation through text messaging, emails and by celebrating every small step.

- **Courage**

Families and schools together sharing stories of family courage, of the resilience it takes to walk the extra mile, of the child's attempts to try something new, to read a new book, to help a sibling, to speak in one's own voice, that all of this is courage.

- **Hope**

Families and schools making plans for the future, honoring the hopes and dreams of children.

A Literacy Campfire of Belonging for Families and Children

LitCamp
at home

Available in
English and
Spanish!

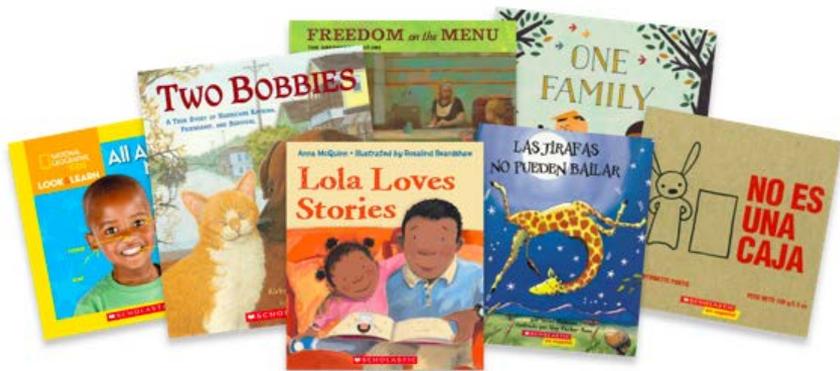
GRADES PreK-8

Be part of this powerful model expanding on the renowned LitCamp created by LitWorld and Scholastic that creates hope, confidence and courage through a series of literacy experiences.

Now, a flexible model for home to welcome families and children to the LitCamp experience through book packs, activities, videos, and digital lesson support.

Equitable Literacy Resources

Grab & Go Packs



GRADES K-12

Our **Grab and Go Book Packs** include culturally relevant authentic texts that reflect students' interests, spark imagination, and keep them on their path to becoming lifelong readers.

Scholastic Grab and Go Book Packs include:

- Collections of 3 or 5 books for Grades PreK-8
- English and Spanish titles
- Think More Sheets to support students and their families
- Family Guide to Literacy

Virtual Learning Resources

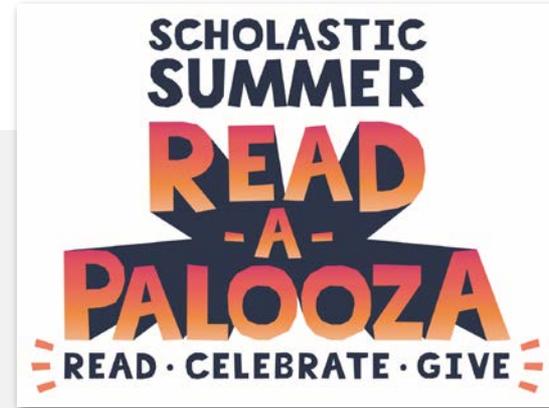


Scholastic Learn at Home

PreK-9

FREE valuable cross-curricular, literacy, and current events resources

[scholastic.com/learnathome](https://www.scholastic.com/learnathome)



Scholastic Summer Read-A-Palooza

K-8

Online community to celebrate reading with access to books, live events, and games

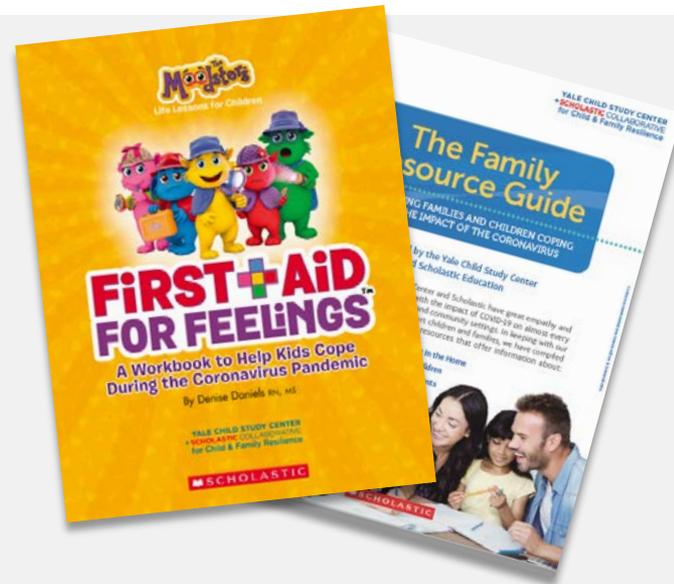
[scholastic.com/summer](https://www.scholastic.com/summer)

Family Resources to Foster Resilience

The Collaborative for Child and Family Resilience is providing guidance for families to address the anxiety and stress that many children are experiencing. These free resources include:

- **FIRST AID FOR FEELINGS WORKBOOK**
To help kids cope during the pandemic, available in English and Spanish
- **HOW TO TALK TO YOUR CHILD ABOUT THE CORONAVIRUS**
Guides for different age bands, available in English and Spanish
- **FAMILY HELP DESK**
Families and educators who have non-emergency questions about how to support children during this crisis
- **FAMILY RESOURCE GUIDE**
Resources for educators, families, and children
- **and MORE!**

teacher.scholastic.com/education/coronavirusworkbook/



Partner with Scholastic Education to support
your Social-Emotional Learning & Summer Reading Initiatives

[scholastic.com/education](https://www.scholastic.com/education)

Expert Panel – School District



Lori Mangrum Griffin

*Director of Extended Learning Opportunities,
Dallas Independent School District*



Dr. Charissa Govan

*Director MTSS
Dallas Independent School District*

“ Today a reader,

tomorrow a leader

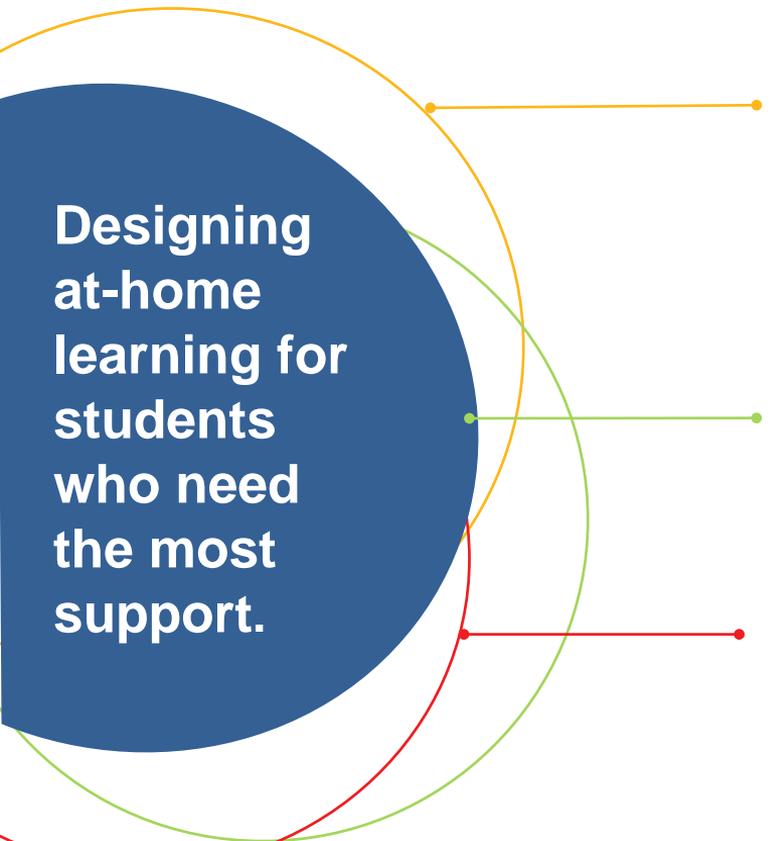
-MARGARET FULBRIGHT



CREATING ACCELERATED PERFORMANCE DALLAS ISD

Creating Accelerated Performance (CAP)

Building bridges for a minimum of 1200 students in our southern sector Dallas community.



**Designing
at-home
learning for
students
who need
the most
support.**

Goals

- increase fluency rates in words correct per minute
- increase comprehension rates based on pre/post assessments
- increase positive self perception rates based on pre/post student survey administration

Virtual Instructional Approach

Enhancing the At-Home Learning experience

... **providing** fun and focused instruction to accelerate growth

- Home based delivery of devices and internet hot spots
- Google Classroom engagement through tools such as Seesaw, Edpuzzle and Screencastify
- Direct instruction on foundational language skills with Dyslexia Specialists through synchronous video conferencing
- Social Emotional Learning self care techniques and mindfulness practices
- Virtual Field Trips



A Glimpse of the Day for Rising 3rd graders

Balances at home support required from parents, on and off screen time, and group versus independent activities.



Wake UP

8:30 – 9:00

Breakfast at Home

9:00 – 9:15

Morning Message

9:15 – 9:45

Group Activity (SEL, Creativity Network, Virtual Field Trip)



Work OUT

9:45 – 10:30

Workstation 1 Synchronous

10:30 – 11:15

Workstation 2 Synchronous

***Foundational Language Fun and Comprehension Camp**

A Glimpse of the Day for Rising 6th and 9th graders

Balances at home support required from parents, on and off screen time, and group versus independent activities.



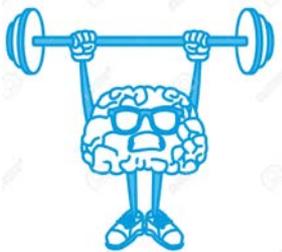
Wake UP

8:30 – 9:00

Breakfast at Home

9:00 – 9:30

**Morning Message and Creativity
Network (SEL or Virtual
Exploration)**



Work OUT

9:30 – 10:15

Rotation 1 Synchronous

10:15 – 11:00

Rotation 2 Synchronous

11:00 – 11:45

Rotation 3 Asynchronous

*Foundational Language Fun, Comprehension Camp, and Online Class
Activities (Independent Student Work)

Expert Panel - Libraries



Liz McChesney
Senior Advisor Consultant
Urban Libraries Council



Patty Reeber
Youth Services Manager
Gwinnett County Public Library



Sue Abrahamson
Children's Librarian
Waupaca Area Public Library

Libraries & Learning in Summer 2020



SUMMER READING 2011



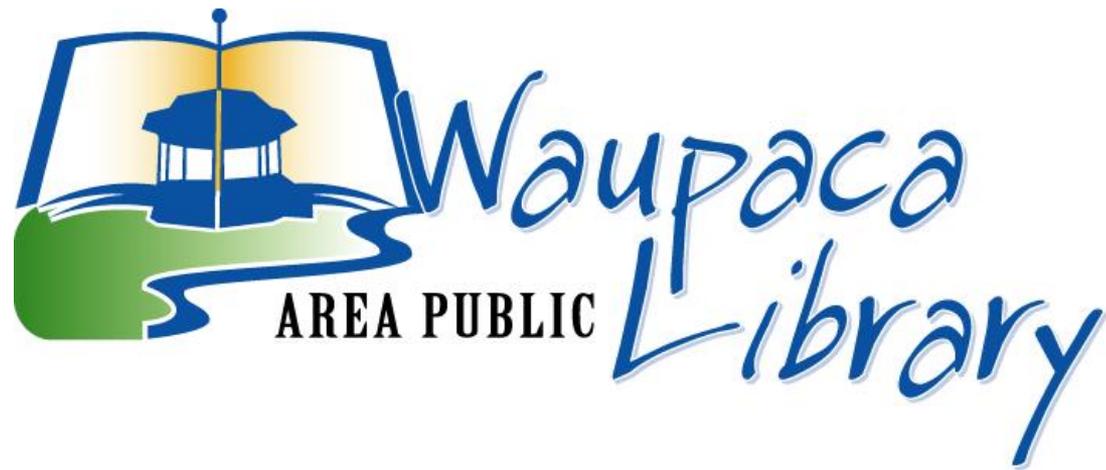
Summer 2020 in Public Libraries:



- **Online story times, readings, reporting, Book Clubs and STEM challenges**
- **Grab and Go activities and distanced programming**
- **Phone-in book reporting**
- **Parental Engagement resources**
- **Curated resources for learning at home**
- **Kits for camps and other summer providers**
- **Mailings, phone calls and “Meet you in the Parking Lot”**
- **Community-wide goals**



GWINNETT COUNTY
PUBLIC LIBRARY



ALSC

The logo consists of the letters 'ALSC' in a bold, purple, sans-serif font. The letter 'C' is stylized with a thick, curved bottom that forms a semi-circle. Inside this semi-circle is a small, light purple silhouette of a child sitting and reading a book.

Association for Library Service to Children



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Questions



Voices of Summer Webinar Series



Voices of Summer WEBINAR SERIES

www.summerlearning.org/webinars



National Summer Learning Week



National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

www.summerlearning.org/summer-learning-week



National Conference



www.summerlearning.org/national-conference



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Thank you!

www.summerlearning.org

