



Expanding Teacher Practice

2020 Winter Webinar Series



Welcome!

- The webinar is being recorded
- Your phone line is muted
- Please use the Q&A box for questions



Welcome!



Leslie Gabay-Swanston

*Director of Program and Systems Quality,
National Summer Learning Association*

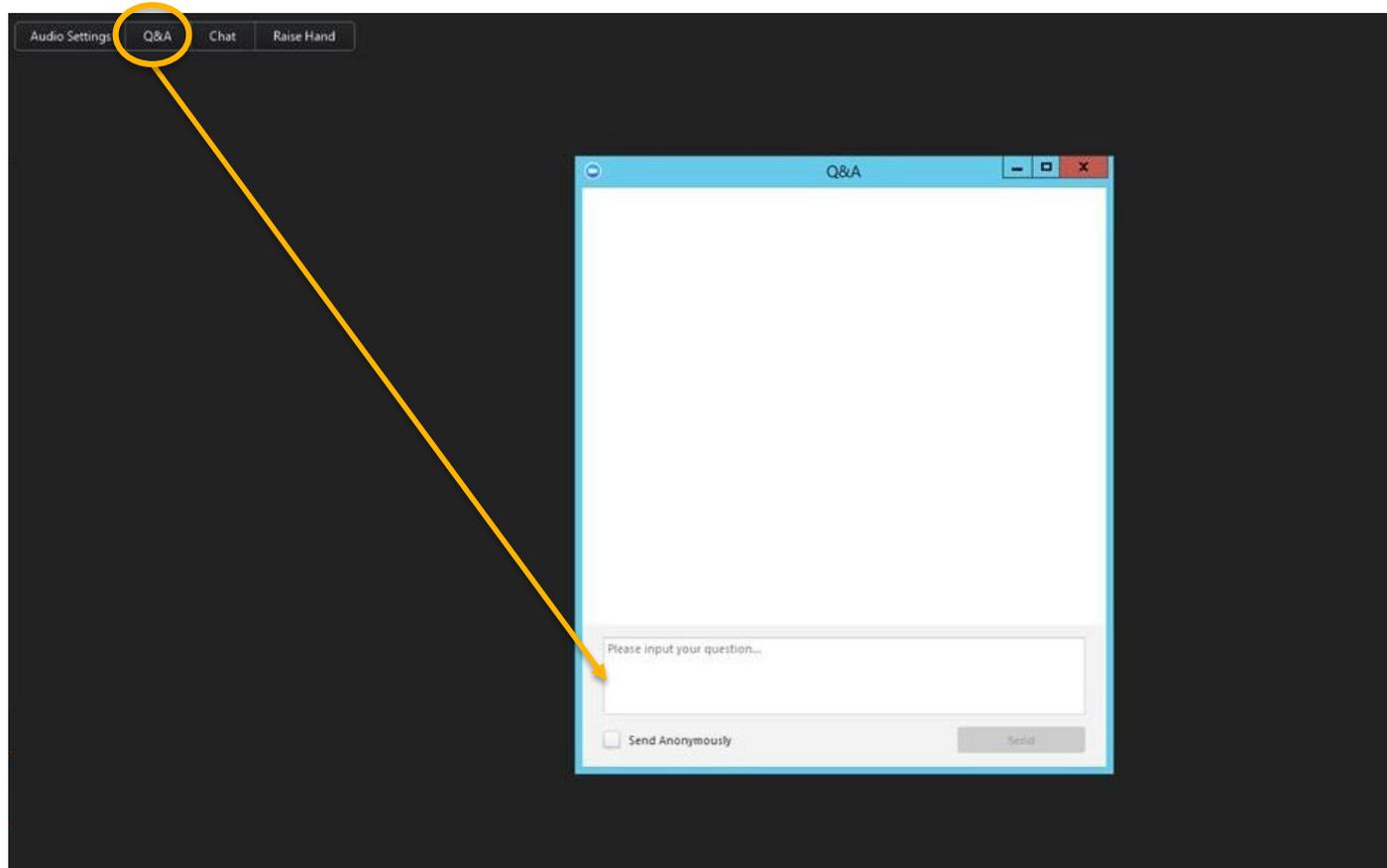


Webinar Overview

- About NSLA
- Christine Baines & Bryan Hall, *BellXcel*
- Questions
- Announcements



Welcome!



ABOUT NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America's neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.



WHY SUMMERS MATTER



Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.



*Christine Baines
Senior Manager
Professional Development & Quality*



*Bryan Hall
Senior Director
Evaluation*





A nonprofit founded in 1992

Expanding Teacher Practice

NSLA Webinar - February 27, 2019

Bryan Hall – Senior Director, Evaluation

Christine Baines – Senior Manager, Professional Development & Quality

**Our vision is for
all children to excel.**



Objectives

By the end of this session, you will be able to:

- 🎯 Learn about BellXcel's approach to summer learning
- 🎯 Review research related to educator outcomes and impact
- 🎯 Deepen understanding of how to use summer as a learning lab and incubator for SEL skill development

Our evidence-based program focuses on four key areas for a holistic approach to each day of the program.



How it all started....



Historically



Summer 2016



New theory



Exploratory Research (2016-18)

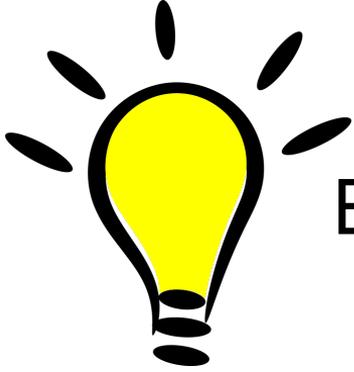
To explore this new theory, BellXcel conducted two separate research initiatives:

1. **Fall Follow-up Survey with Staff** in November of school year to gauge if summer PD and practices were impacting school year knowledge, confidence, and practice.
2. **Independent Focus Group Research** with new summer partner. Interview 17 summer staff during following school year to explore if, and how, transfer of summer strategies was occurring.

Rigorous Third-Party Study (2019-20)



- **Partnering with major independent research organization** to conduct larger study of theory around teacher transformation.
- **Research activities include:**
 - Review of Summer Professional Development model and activities
 - Case-study site visits and focus groups during 1) pre-service training and 2) during program.
 - Staff survey research: end-of-program and fall follow-up
 - National panel survey of non-BellXcel teachers (comparison group)



Early Findings:

- 🎯 **Transfer of new and/or enhanced skills to school year does happen!** Increased knowledge, confidence, and ability.
- 🎯 Transfer and transformation strongest in **growth mindset, positive behavior management, and student voice and choice.**
- 🎯 **Opportunities to try new things, experiment, teach outside of school system expectations** enable this transfer and transformation.
- 🎯 **School year and district contextual factors** also limit transfer and transformation.

Why is it important to strengthen SEL skills in adults?

- 🎯 Demonstrate higher levels patience and empathy, encourage healthy communication, and create safe learning environments ([Brackett et al., 2008](#)).
- 🎯 Build and maintain stronger relationships with their students ([Jennings & Greenberg, 2009](#)), which leads to improved classroom management ([Durlak et al., 2011](#)) and fewer discipline problems ([Marzano & Marzano, 2003](#)).
- 🎯 More effectively teach and model social-emotional competence for their students ([Brackett et al., 2008](#)).
- 🎯 Positively contribute to the school's overall climate ([DiPaola & Tschannen-Moran, 2001](#)).



KEY ACTIVITY

Professional Learning

Effective professional learning ensures that district staff understands SEL and how to support systemic implementation



KEY ACTIVITY

Adult SEL and Cultural Competence

Successful districtwide SEL implementation is more effective when districts also cultivate adults' SEL and cultural competencies.



KEY ACTIVITY

Staff Trust, Community, and Efficacy

When staff feel a sense of community and shared purpose, they can engage more deeply in SEL.



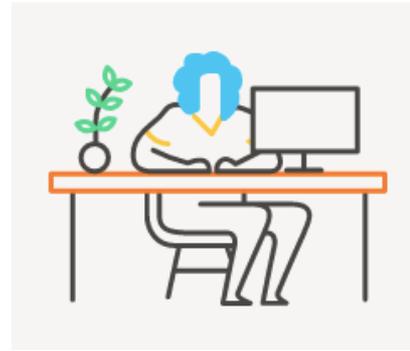
KEY ACTIVITY

Central Office Expertise

When central office leaders understand SEL research and practices, they are able to promote and sustain systemic implementation.

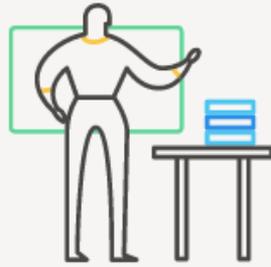
Strengthen Central Office Staff

- Program Leader training in person, on demand, or live webinar
- Access to SEL training via Sanford Harmony Curriculum
- Resources and training videos available for use on demand and for onboarding



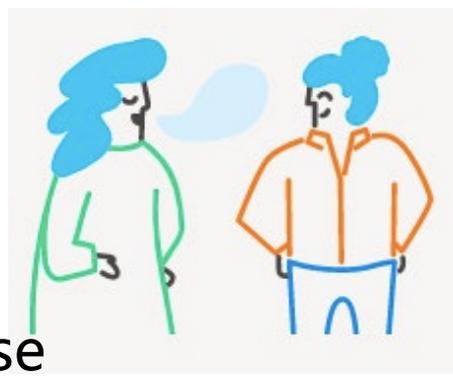
Professional Learning

- Academic teachers, enrichment teachers, and assistant teachers included in SEL training
- Instructional Coach conducts daily observations and debrief conversations
- Coaching and Technical Assistance provided by BellXcel Partner Success Lead
- SEL skill development embedded in weekly staff meetings



Strengthen Adult Social, Emotional, and Cultural Competency

- Community Time
- Practices that support these competencies embedded in training and staff meetings
- Self-reflection and personal assessment tool
- Intentionally planned support provided to staff in reflecting on their own emotional competencies



Strengthen
Adult Social,
Emotional,
and Cultural
Competency

Self-awareness



Strengthen
Adult Social,
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Competency

Self-management

bellxcel[™]

Self-Care

Create a self-care plan to support yourself this school year.

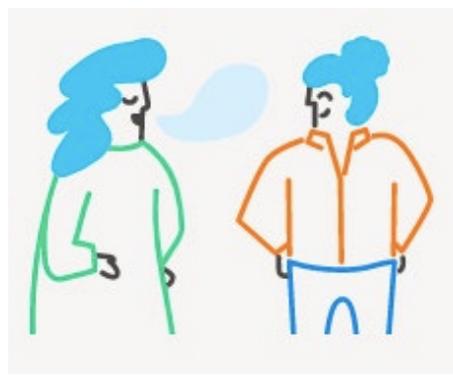
Mind

Body

Spirit

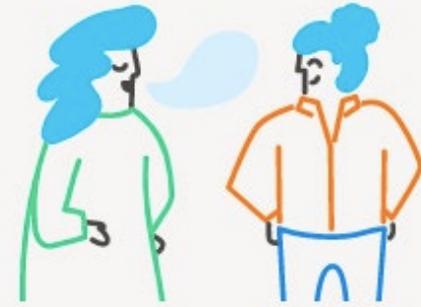
Supportive People in my Life

Things I Want to Accomplish



Strengthen
Adult Social,
Emotional,
and Cultural
Competency

Social awareness



Strengthen
Adult Social,
Emotional,
and Cultural
Competency

Relationship skills



Relationship skills

Teacher Quotes

Display of teamwork and collaborative efforts by both teachers and academic teachers. Using data to differentiated instruction during small group time.

The level of collaborations and support among staff and the level of engagement of our scholars in all activities such as academic ones or just recreational.

Effective collaboration resulted in well organized executions of activities. Team planning supported closing academic achievement gap.

Strengthen
Adult Social,
Emotional,
and Cultural
Competency

Responsible decision making



Responsible decision making

Teacher Quotes

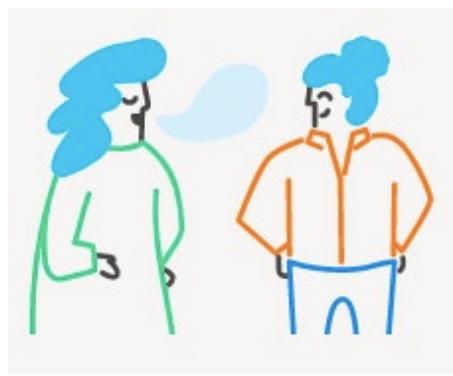
Teachers were given the opportunity to observe a teacher who successfully implemented small group instruction... teachers were open to feedback.

Staff is well prepared using data driven instruction. IC is amazing and organized with her review of lesson plans, feedback, and observations. Staff is flexible and energetic with scholars.

Witnessing the impact of leadership on instruction. Teachers developed efficient structures for instruction and spent time reviewing STAR-style questions to prepare them for post assessment (not done before).

Strengthen
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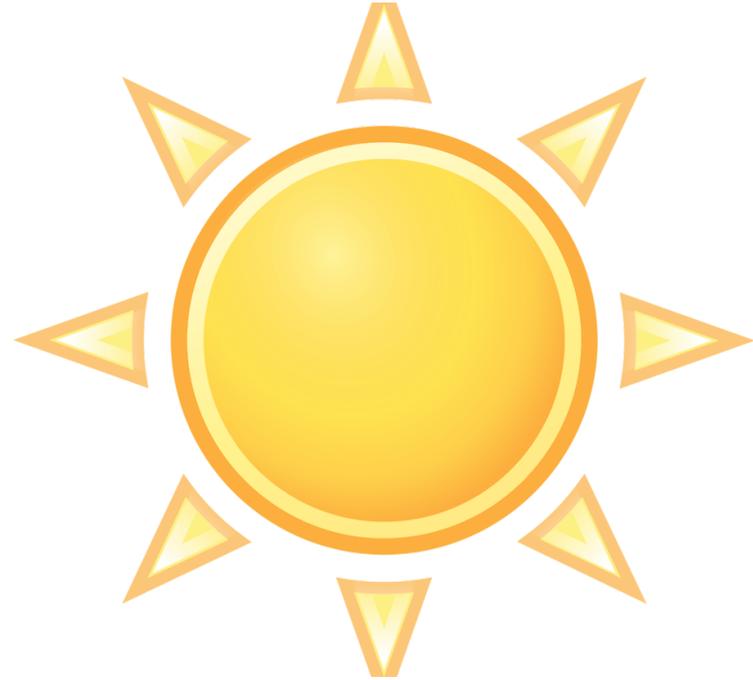
Growth Mindset



Strengthen Adult SEL Development in your Summer Program

List Key Activities

- What do you already do?
- What can you do immediately?
- What can you implement in the long term to build SEL competencies in adults?





Resource

CASEL District Resource Center -

<https://drc.casel.org/>

Please complete the exit ticket
linked in the chat box.

Thank you!



Questions



National Summer Learning Day



National Summer Learning Day is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

<https://www.summerlearning.org/summer-learning-day/>



Annual National Conference



www.summerlearning.org/national-conference



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Thank you!

www.summerlearning.org

