



The COVID-19 Slide and the Future of Summer Learning, Part 2

Voices of Summer Webinar Series



Welcome!

- The webinar is being recorded.
- Your phone line is muted.
- A link to the recording and slides will be made available.



Welcome!



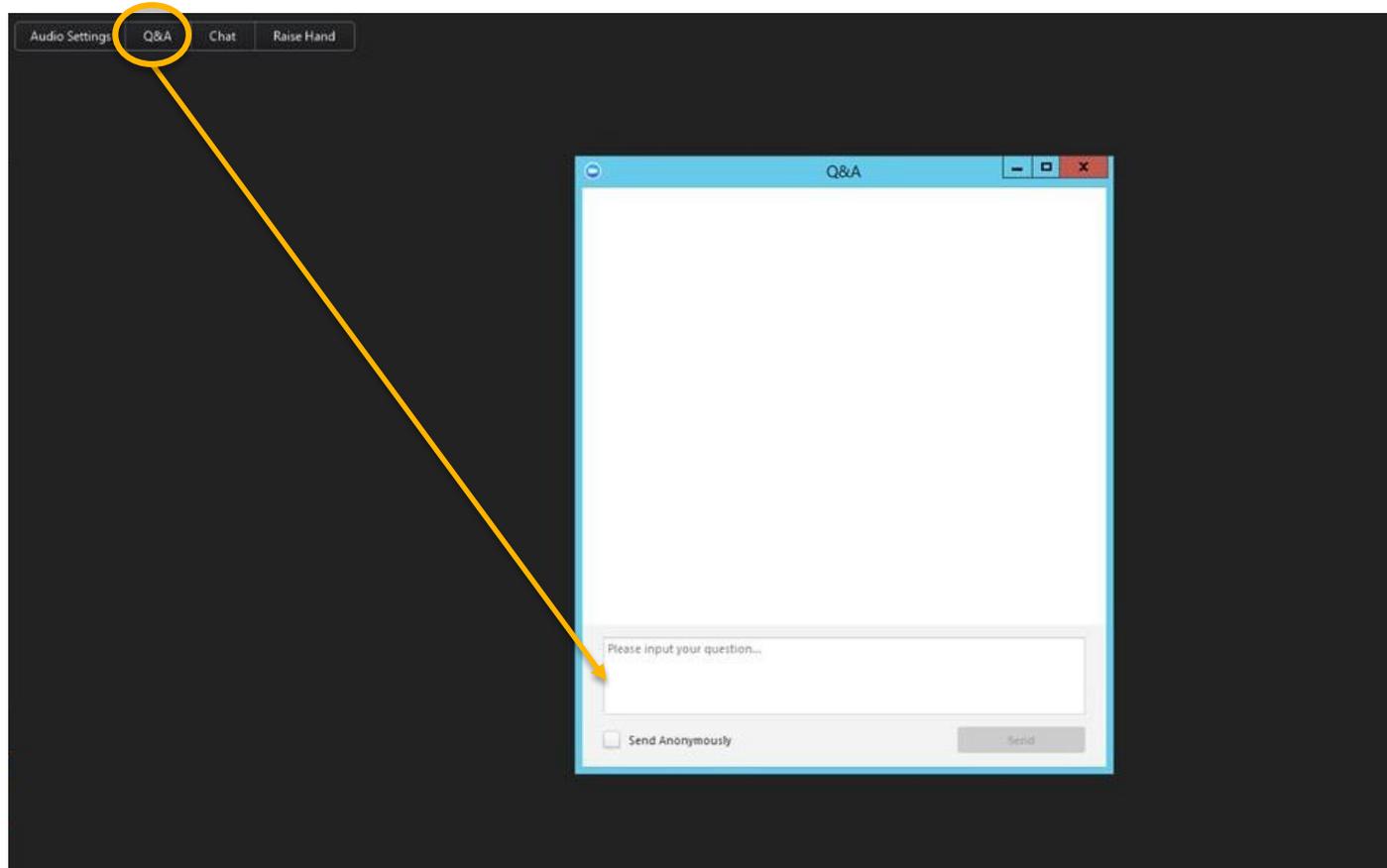
Leslie Gabay-Swanston
Director of Program and Systems Quality
National Summer Learning Association



Webinar Overview

- About NSLA
- Panelists
 - Collaborative for Student Success
 - Aim High
 - DeSoto Independent School District
- Discussion
- Questions
- Announcements & Follow-up

Welcome!



About NSLA

NSLA is a national, non-profit organization focused on the powerful impact of one achievable goal: investing in summer learning to help close the achievement gap. NSLA uses the power of research, advocacy, training, and policy to transform America's neighborhoods and communities, one child at a time.

Our work is based on the simple idea that summer—a time that is easily overlooked yet critical to educational development—is bursting with possibility, and instrumental in closing the achievement gap between privileged children and our most vulnerable children.



Why Summers Matter



Summer is the time of greatest inequity for young people. When schools are closed, many low income young people lack access to meals, books and other learning resources, and physical activity.



Adam Ezring
Deputy Director
Collaborative for Student
Success



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How to Compensate for Lost Classroom Time?

National Survey Results

Adam Ezring, Deputy Director
Collaborative for Student Success

Overview

Problem:

- Learning disruption caused by coronavirus
- How will students catch up from lost classroom instruction?

Goal:

- Encourage states and school districts to acknowledge the learning loss and explain their plan for replacing it
- Determine what plans education stakeholders supported

Methodology:

- Survey state and local administrators, policymakers, advocates, and teachers
- Non-scientific poll with no relative sample
- Individual responses were kept confidential

Survey

- Participants analyzed four return-to-the-classroom options:
 - Extending the next school year
 - Beginning the next school year where instruction stopped this school year
 - Beginning the next school year as any other year
 - Offering the opportunity to repeat the present grade
- Participants had the opportunity to provide independent solutions

The screenshot displays a survey interface with the following content:

Option 1
Begin the 2020-21 school year with the next grade's instruction.

Pros
No major disruptions to family or school schedules.

Cons
Ignoring 3 months of lost instruction time will harm students in the long run, creating gaps in knowledge that will get exponentially worse as time goes on.

National Survey: How Will Students "Catch Up"?

The Collaborative for Student Success is launching a nationwide survey of people – like you – who work in schools or whose work has an impact on schools. Please take a few minutes to answer 11 questions.

Our goal is to understand your opinions: Once health officials deem it safe for schools to reopen, what should states and districts do then to help all students "catch-up" from the lost classroom instruction time?

[Take The Survey](#)

In September, at the start of the 2020-21 school year:

Option 3
Offer parents/students an opportunity to repeat the present grade.

Pros
Florida Governor DeSantis has already offered that parents can decide if they want their children to repeat their present grade and expert Mike Petilli thinks it is a good idea. He argues that students already 1-2 years behind should remain in their current grade and, ideally, return to the familiarity of their current teacher!

Cons
Expect a higher cost for states and districts if scores of parents/students choose to repeat grades.
Unpredictable grade-level populations will make it difficult to ensure that teachers are staffed appropriately at the start of the school year.



Results

Main Takeaways:

- Participants prefer “business as usual” – beginning the next school year with the next grade’s instruction
- A substantial majority favor conducting an assessment to measure learning loss (or growth) upon returning to the classroom

By the Numbers:

- **5,500** stakeholders participated
 - 4,500 teachers
 - 700 administrators
 - 250 policymakers and advocates
- **48%** of participants are parents with a child in a public K-12 school
- All **50** states were represented

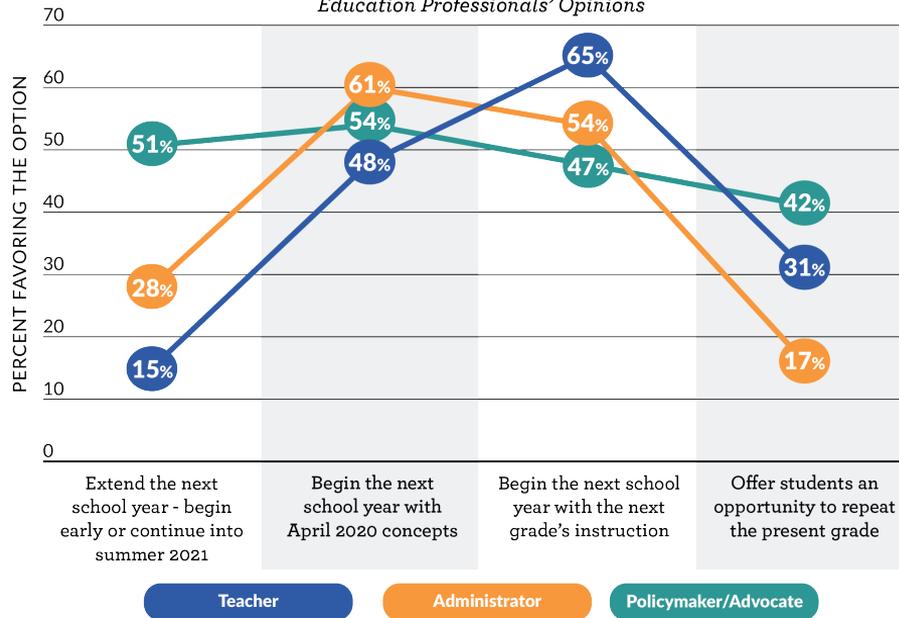


Results

Options to Catch Up from Learning Loss

To what extent do you favor the following options that school districts may offer assuming it is safe to return to the classroom?

Education Professionals' Opinions

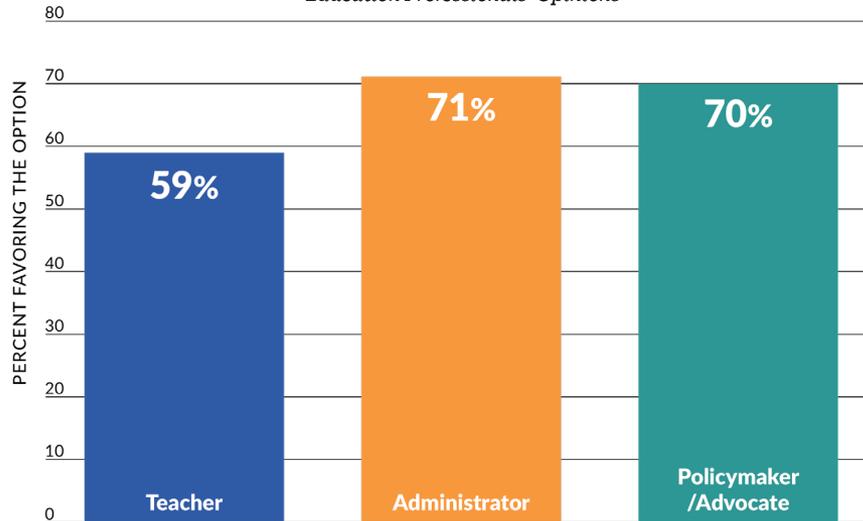


Results

Use an Assessment to Measure Learning Loss?

Do you favor using a high-quality assessment at the start of the 2020-2021 school year only to understand the extent of student learning loss or growth, but not to penalize students or schools?

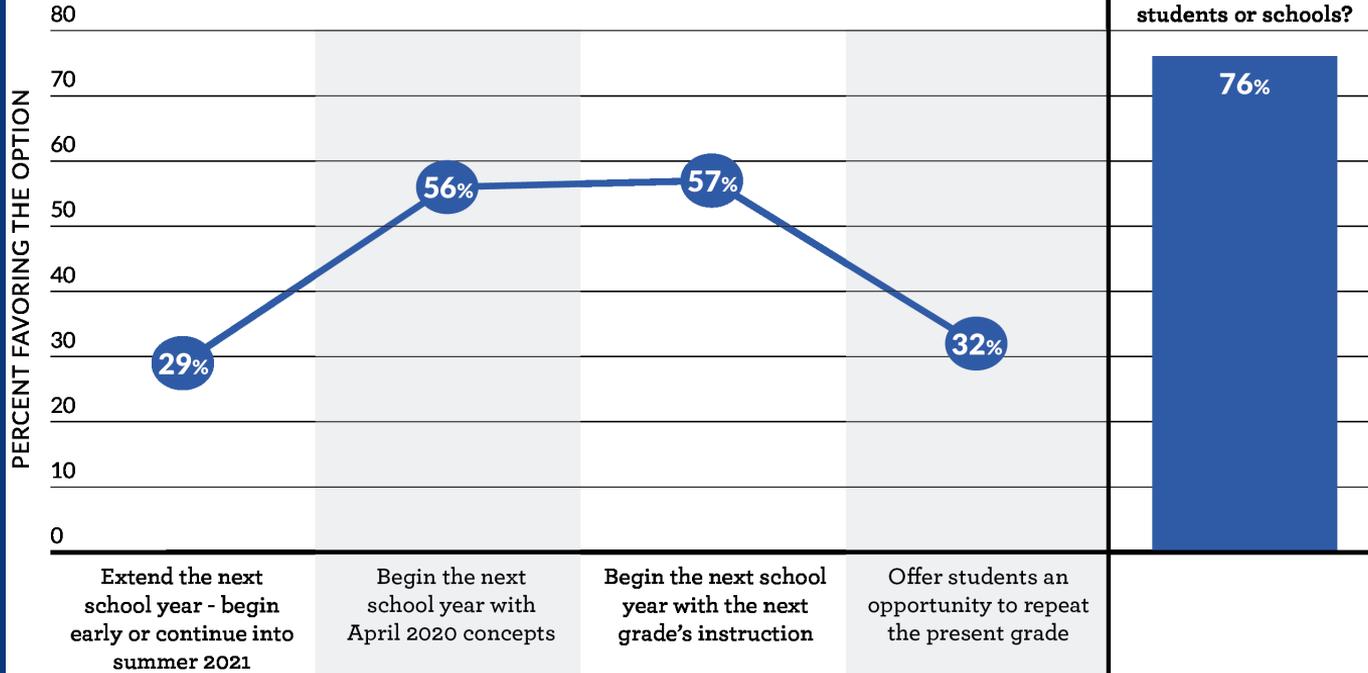
Education Professionals' Opinions



Options to Catch Up from Learning Loss

To what extent do you favor the following options that school districts may offer assuming it is safe to return to the classroom?

African American Education Professionals' Opinions



Do you favor using a high-quality assessment at the start of the 2020-2021 school year only to understand the extent of student learning loss or growth, but not to penalize students or schools?

Results

Independent Responses – Extending School

- *“I think that students should be given a mandatory time period each day, like a study hall, wherein concepts from the end of the 2019-2020 school year are covered. This way missing concepts are integrated into the new school year rather than holding students back to review what was missed.”*
– Teacher, Oklahoma
- *“I believe that we should extend the 20/21 school year and start the year with 9 weeks of reviewing and re-teaching what students missed while out.”* – Administrator, North Carolina

Independent Responses – Summer Options

- *“Offer summer school or tutor for those interested. Open school a week early with Reassessment as first goal to determine where to start.”* – Policymaker, Maine
- *“We will be offering “jump-start” programs for 3 weeks in July for 2-3 days per week if funding is available and social distancing requirements permit - and likely for the next several summers if needed and funding exists. Likewise, extended hours for targeted individual tutoring help before/after school.”* – Administrator, Indiana

Results

Independent Responses – Additional Help

- *“Support teachers in offering on the spot differentiation and support, perhaps through additional staff/ teacher support, moving towards grade level work as much as possible.” – Advocate, Michigan*

Independent Responses – Other

- *“Have 20-21 be considered a transition year across the nation. A year where students can go back to the grade they were in but not repeat it all. Use it to finish the standards not taught and catch up on preexisting gaps as well as gaps caused by this disruption. Then when students move forward more will truly be on grade level. Enhanced instruction should be available for those without any learning gaps, if they exist.” – Administrator, Kansas*
- *“Let it go. Teachers are professionals who have always taken their students where they are and gotten them to where they need to be if the students are willing to put in the efforts and the parents provide the support. Students who have missed months of school in the past due to natural disasters have suffered no ill effects. They worked hard and it worked out. All children are different and learn at different paces. Some will suffer greatly due to this quarantine. Others will have flourished. Let the teachers administrate their tests and act on real information not supposition.” – Teacher, Washington*



Recommendations

- Acknowledge the good work that educators and parents have done.
- Acknowledge that students will have been impacted differently by the extended school closure.
- Explain the effects that the pending and unavoidable learning loss will have on students
- Call for a diagnosis of how much learning was lost at each school.
- Call on states/districts to develop a strategy to compensate for lost instruction time for those who need it.
- Encourage your network to learn more about the survey at forstudentsuccess.org.

A National Survey to Explore How Students Will “Catch Up”

Amid the Coronavirus pandemic, schools across the country are closed and may remain so for the rest of the academic year. While education leaders have been working tirelessly to address the immediate needs of students, we must also look ahead to the next phase of this crisis and begin discussing how to help students “catch up” from this unprecedented learning disruption.

Fortunately, experts and practitioners in the field have been weighing multiple options to address the gaps that will exist due to lost instruction time. We recognize that though these are options that we’ve seen, there are **pros and cons** of each, and they may not fully encompass all the ideas out there.

To help inform these discussions, the Collaborative for Student Success launched a nationwide survey of administrators, teachers, policymakers, and education advocates.

[Click here for a more in-depth analysis and full results.](#)



COLLABORATIVE FOR
**STUDENT
SUCCESS**

Questions?

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Alec Lee
Executive Director
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Michelle Capobres
Vice President of
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What matters this summer

Community and connection

Social-emotional learning and support

Leveraging partnerships

Seeing a bigger world

Celebrating engagement

Aim High at Home || Overview

- 6-week program
 - 1-week professional development
 - 5-weeks programming for students and families
- 11-13 Virtual Aim High Sites
 - 1000 - 1300 students
 - ~100 staff members



In addition

- Activity packets for those with challenges with technology
- AH@H website - activities, curriculum content, family learning, etc.
- “Beyond Aim High” - connecting families to resources; stretching beyond summer..

Aim High at Home || A typical week

Oakland 3 Section 8A					
WEEK 2					
	Monday 6/29	Tuesday 6/30	Wednesday 7/1	Thursday 7/2	Friday 7/3
Morning	Morning Video				
10:00 AM					
11:00 AM	Advisory Meeting (30 min)	Community Circle	Future Success time	Community Circle	
12:00 PM	STEAM Challenge Launch		STEAM Feedback Session	Book Club Meeting	STEAM Exhibition
1:00 PM	Book Club kick-back	STEAM Challenge huddle			
Some time today!	Choose an activity (or two) for the week!				Activity Showcase
	Afternoon Fitness				Weekly Celebration

Aim High at Home || Weekly Themes

Overall Theme: Stronger Together

Week 1: Community

Week 2: Wellness

Week 3: Connections

Week 4: People who matter

Week 5: Celebrating / Looking ahead

Parent Engagement

Needs Assessment Survey: High level results

- Over 700 responses
- Students are eager to connect with Aim High friends
- ~40% are borrowing technology from school/district

Summer Engagement + Education

- Orientation
- Skill Videos
- Future Success aligned workshops
- Weekly email updates

Messaging



Three things to remember

1. Lead with WHY Aim High (and summer learning) matters/exists before you jump into the how and what

(Aim High gives students the skills and confidence they need in order to succeed in school and in life. This year's Aim High is adapting their impactful 5 week summer enrichment program to...)

1. Reassure that this focus on community remains the same as it has been for 35 years. Only the “how” is different, and is in response to our socially distant reality.
1. Don't eulogize what we're not able to do. Take the same asset-based approach we use when talking about students and families.

Examples of shift in tone: March to May

What we were saying	What we are saying now
First time in 35 years we are not opening doors...	Aim High was founded 35 summers ago on the belief that middle school students learn best when they feel safe, seen and heard...This summer, our students' need for community, connection and belonging has never been more important.
Heartbroken, saddened, devastated, disappointed, etc.*	Fiercely committed to meeting students and parents' needs this summer for community, connection and routine.
First time not offering Aim High	First time offering distance learning to fulfill a critical need for summer learning and engagement. An opportunity to reimagine our effective, results-driven program to at a time when they are socially isolated and facing tremendous stressors at home.

Connect with us:

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Afterschool Programs

DeSoto Independent School District

2020

ACE Afterschool “Virtual Connections” Summer Camp Overview



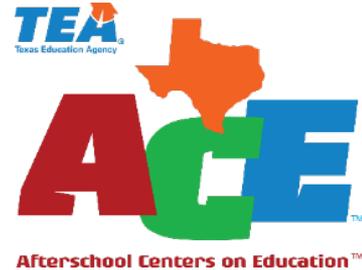
Afterschool Centers on Education™



DeSoto ISD ACE Afterschool Background

The Texas ACE 21st Century Community Learning Centers (CCLC) program is a federal grant program under the U.S. Department of Education. The ACE program focuses on improving student attendance, behavior, and academics, while providing safe supplemental learning space for students and families who otherwise would not have such opportunities.

These grant-funded programs provide high quality supplemental enrichment activities that align with the regular academic in-day school program. The program also provides families of participating students with active and meaningful engagement in their children's education as well as opportunities for adult literacy.



ACE 2020 “Virtual Connections” Summer Camp Planning Outline

Logistics	ACE Virtual Connections Summer Camp Elementary School Site(s)	ACE Virtual Connections Summer Camp Middle School Site(s)	Additional Camp Information
Instructional Days & Hours	June 1 st thru July 16th Monday – Thursday 8:00am to 12:00pm	June 1 st thru July 16th Monday – Thursday 8:00am to 12:00pm	Lunch Time: 12:00pm to 1:00 pm Partnership with Community Missionary Baptist Church Federal Meal Program “Grab & Go”
Contract District Teachers to Instruct Subject Areas	<p>Proposed Summer Schedule Monday thru Wednesday (Virtual Field Trips/Thursdays)</p> <p>Distant Learning – Academic Enrichment 8am – 8:45am</p> <p>Math/Reading/Science (Virtual Zoom Sessions with Teachers) (Link ID/Number) (Pre Test Week of June 8th Jot form Link) Post Testing – Week of July 13th Jot form Link)</p>	<p>Proposed Summer Schedule Monday thru Wednesday (College & Virtual Field Trips/Thursdays)</p> <p>Distant Learning – Academic Enrichment 8am – 8:45am</p> <p>Math/Reading/Science (Virtual Zoom Sessions with Teachers) (Link ID/Number) (Pre Test Week of June 8th Jot form Link) Post Testing – Week of July 13th Jot form Link)</p>	<p>Estimate Total of Student through online Registration (9 sites) 225-250 Students</p>



ACE 2020 “Virtual Connections” Summer Camp Planning Outline

<p>Enrichment Instructors Summer Schedule</p>	<p>Elementary Enrichment Class Schedule Rotations in all subjects through the week per grade level 9am – 9:45am 10am- 10:45am 11am – 11:45am</p>	<p>Middle School Enrichment Class Schedule Rotations in all subjects through the week per grade level 9am – 9:45am 10am- 10:45am 11am – 11:45am</p>	<p>Virtual Zoom Class Sessions with various Instructional Teaching Artist</p>
<p>Registration, Orientation & Professional Development Training Time Frame</p>	<p>Elementary & Middle School Summer Camp Registration Virtual Enrollment</p> <p>Email Registration Link Out Week of May 1st Deadline to complete – May 18th (Email Enrollment Confirmation and parent meeting date along with information packet)</p> <p>Invite - Zoom Mtg. - Parent Orientation for Summer Camp Elementary/Middle School Thursday, May 21st – 6pm/7pm</p> <p>Invite - Zoom Mtg. - Training/Orientation for summer staff & Teaching Artist Thursday, May 28th 6pm-7pm</p>		<p>Send out zoom mtg. invites following enrollment end date</p> <p>Send zoom meeting invite to all teachers/enrichment instructors create Info. Packet</p>



ACE 2020 "Virtual Connections" Summer Camp Budget Overview

June 1, 2020 to July 30, 2020 (6-weeks/required per grant)			Salary/Cost				Salary
Position	Total number staff	Names/Email	Contact Hours/Week	Rate/Hour	Cost per staff (June-July)	Number Project Weeks	Total Salary by position
ACE/District Teachers	6		6.0	30.00	180.00	6	1,080.00
Exempt - Coordinators	9		9.0		99,000.00	6	99,000.00
Exempt - Administration	2		3.0		31,000.00	6	31,000.00
Non-Exempt- Adm. Asst.	1		6.0	21.00	756.00	6	756.00
Estimated Total Cost for Staffing							131,836.00
Dance Artist			8.0	25.00	200.00	6	1,200.00
Karate Artist			8.0	25.00	200.00	6	1,200.00
Digital / Graphics			8.0	25.00	200.00	6	1,200.00
Vocal			8.0	25.00	200.00	6	1,200.00
Health/Fitness			8.0	25.00	200.00	6	1,200.00
Theatre			8.0	25.00	200.00	6	1,200.00
Visual Arts			8.0	25.00	200.00	6	1,200.00
Yoga/Linercize			8.0	25.00	200.00	6	1,200.00
Estimate Total Cost - Contract Enrichment Artist							9,600.00
Visual Arts/Supplies	Scheduled pick-up						1,300.00
Fitness Equipment	Scheduled pick-up						1,500.00
Martial Arts Items	Scheduled pick-up						1,100.00
Academic Program Software							3,300.00
Estimate Cost - Supplies/Misc. Items							7,200.00
Estimated total Cost for 2020 ACE Virtual Summer Camp							148,636.00



Panelists



Matthew Boulay
Founder
NSLA

Questions



Voices of Summer Webinar Series



Voices of Summer WEBINAR SERIES

www.summerlearning.org/webinars



National Summer Learning Week



National Summer Learning Week is a national advocacy day aimed at elevating the importance of keeping kids learning, safe and healthy every summer – all so students return to school ready to soar!

www.summerlearning.org/summer-learning-week



National Conference



www.summerlearning.org/national-conference



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Thank you!

www.summerlearning.org

